

# Strengthening the Capacity of Organizations of Persons with Disabilities and Other Civil Society Organizations Towards Effective Civil Society-Local Government Engagement and Improved Government Accountability for Persons with Disabilities, Especially Children in the Cities of Parañaque and Taguig, and Municipality of Pateros



Save the Children



ANSA-EAP



Funded by the European Union



## Background:

Children with disabilities are among the most excluded and marginalized owing to multiple barriers they face in their environment, intensified when they live in poverty. Over 1 billion people around the world have some form of disability.

In the Philippines, 1 in every 5 persons with disability is a child aged 1-14. Among the challenges faced by children with disabilities are:

- accessing social services
- bullying
- discrimination even inside their homes
- excessively protective families, which further isolates them and hinder their development



**1 out of 5**  
of Persons with Disabilities in  
the Philippines are aged 0-14

Existing disability laws and policies are not fully implemented and do not adequately meet specific needs of persons and children with disabilities. Local Government Units (LGUs) have incomplete data, and lack capacity to implement legal mandates and effectively facilitate access to inclusive social services.

Persons with disabilities and their caregivers; parents organizations and local Organizations of Persons with Disabilities (OPDs) are not informed about relevant policies and benefits available to them and are often not represented in special local bodies. They need to:

- learn about rights of persons with disabilities
- actively and meaningfully participate in local government processes
- hold LGUs accountable to deliver responsive programs and services for all persons with disabilities especially children.

The Covid-19 pandemic has brought more challenges to persons with disabilities. A national online survey on the impact of the COVID-19 crisis to children with disabilities reveal that access to early childhood and basic education services, access to health clinics, habilitation and rehabilitation services has been severely affected by the pandemic.

## The project aims to address these challenges by:



Empowering the disability sector including children with disabilities (DEMAND side)



Facilitating constructive engagement between children's and parents' groups, and OPDs; and LGUs



Strengthening LGU capacity on Disability-Inclusive Development and Child Rights Programming (SUPPLY side)

## Project Duration:

30 months (January 2021-July 2023)

## Technical Guidance by:



## Project Goal:





OPDs and other civil society organizations (CSOs) are using social accountability to participate in the inclusive policy making towards contributing to good governance for people with disabilities, especially girls and boys, in Parañaque, Taguig and Pateros.

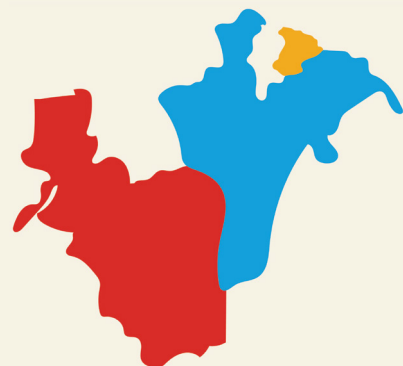
## Project Outcomes:

1. OPDs, other CSOs and communities in target areas are strengthened and empowered to influence governance processes towards gender sensitive and disability-inclusive social protection and basic services for persons with disabilities, especially girls and boys.
2. LGUs in target areas operate gender sensitive and inclusive formal systems or mechanisms for engagement and collaboration with CSOs and communities towards addressing the concerns of persons with disabilities, especially girls and boys


## Target Reach and Location:

The project intends to reach:

-  472 children with disabilities
-  1,600 adult persons with disabilities
-  840 parents/caregivers
-  120 government stakeholders



Overall, the project aims to benefit 19,274 persons with disabilities including children from marginalized communities in the cities of Parañaque, Taguig and municipality of Pateros.

-  Parañaque
-  Pateros
-  Taguig

## What is Disability-Inclusive Development (DID)?

DID is the practice of including disability in all the stages of programming. It will help ensure that all programs, projects and activities are equitably enjoyed and accessed by all people including persons with disability.

## What is Child Rights Programming (CRP)?

CRP is the process of designing, planning, implementing, monitoring and evaluating programs based on the principles of children's rights.

## What is Child-Centered Social Accountability (CCSAC)?

CCSAC is a process wherein children and other citizens collectively monitor and assess government services; provide constructive feedback to government stakeholders; and monitor and follow up the government's commitments to address the feedback and improve services.

